Name: Kristoffer Van Atten		Grading Quarter:	Week Beginning: 1/29/2024		
School Year: 23-24			Subject: Biology	1/23/202	•
Notes: Objective: McGrav			v-Hill Inspire Biology Module 3. Lesson 1: SWBAT Academic		
Monday		<ul> <li>understand and describe how the complex set of interactions within an ecosystem can keep its numbers and types of organisms relatively</li> <li>constant over long periods of time under stable conditions. If a modest</li> <li>biological or physical disturbance occurs, it may return to its more or less</li> <li>original status (i.e. the ecosystem is resilient), as opposed to becoming a very different ecosystem. Extreme fluctuations in conditions or the size of any population, however, can challenge the functioning of ecosystems in terms of resources and habitat availability.</li> <li>Lesson Overview: Students take notes with frequent checks for understanding and three-dimensional understandings of concepts. Watch a video on ecological succession and apply their knowledge on a nature walk.</li> </ul>			
Tuesday	Notes:	Objective: McGraw-Hill Inspire Biology Module 3, Lesson 2: SWBATAcadunderstand and describe how the complex set of interactions within anStandecosystem can keep its numbers and types of organisms relativelyLS2.0constant over long periods of time under stable conditions. But humanLS2.0activity is also having adverse impacts on biodiversity through pollutionand climate change.Lesson Overview: Students take notes with frequent checks forunderstanding and three-dimensional understandings of concepts. Recallsuccession and apply their knowledge on a nature walk.Stand			
Wednesday	Notes:	Objective: McGrav understand and de ecosystem can kee constant over long activity is also havi and climate chang functioning, and p enhancing life on E Lesson Overview: S understanding and	v-Hill Inspire Biology Mod escribe how the complex ep its numbers and types g periods of time under st ing adverse impacts on b e. Thus, sustaining biodiv roductivity are maintaine Earth. Students take notes with I three-dimensional under	dule 3, Lesson 3: SWBAT set of interactions within an of organisms relatively able conditions. But human odiversity through pollution ersity so that ecosystem ed is essential to supporting and frequent checks for erstandings of concepts	Academic Standards: NGSS LS2.C, LS4.D
Thursday	Notes:	Objective: Lab 1: E SWBAT Review un Community Ecolog Lesson Overview: I guide for Module 3	cosystem changes Iderstanding of Aquatic b gy. Review notes for Module 3	iomes, Terrestrial biomes and 3.1-3.3. Students make study	Academic Standards: NGSS LS2.C, LS4.D
Friday	Notes:	Objective: McGrav SWBAT complete a Lesson Overview: S	v-Hill Inspire Biology Mod an assessment on Module Students will complete a	dule 3 test: e 3 n assessment on Module 3	Academic Standards: LS1.C, LS2.B, PS3.D